

## POSITION: Learning Assistant Level 2

CRITERIA	E= Essential D = Desirable	Identified by
<b>Knowledge</b> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of the national curriculum and other basic learning programmes/ techniques (within specified age range/subject area e.g. Numeracy and Literacy strategies)</li> <li>• An awareness and an understanding of issues of inclusion, especially within a school setting</li> <li>• Training in Special Educational Needs strategies</li> </ul>	E  E D	Application Form/Interview  Application Form/Interview Application Form
<b>Skills and Abilities</b> <ul style="list-style-type: none"> <li>• Ability to work effectively within a team environment, understanding classroom roles and responsibilities</li> <li>• Ability to build effective working relationships with all pupils and colleagues</li> <li>• Ability to promote a positive ethos and promote a positive attitude as a role model</li> <li>• Ability to work with children at all levels regardless of specific individual need e.g. individual learning styles</li> <li>• Ability to promote the positive values, attitudes and behaviour that are expected from the pupils with whom they work in accordance with the schools aims</li> <li>• Able to liaise sensitively and effectively with parents and carers recognising the role in pupils' learning</li> <li>• Excellent numeracy and literacy skills as required</li> <li>• Ability to undertake structured and agreed learning activities</li> <li>• Ability to undertake clerical/administrative duties and provide support as required</li> <li>• The ability to prepare and organise a range of resources to support learning programmes</li> <li>• Effective use of ICT to support learning</li> <li>• Training in the literacy/numeracy strategy</li> <li>• Training in Special Educational Needs strategies</li> </ul>	E E E E E  E E E E D D D D	Application Form/Interview Application Form/Interview Application Form/Interview Application Form/Interview Application Form/Interview Application Form/Interview  Application Form Application Form/Interview Application Form/Interview Application Form/Interview Application Form Application Form Application Form
<b>Qualifications</b> <ul style="list-style-type: none"> <li>• NVQ II or equivalent in Teaching Assistance</li> </ul>	D	Application Form
<b>Experience</b> <ul style="list-style-type: none"> <li>• Relevant experience of working with and/or caring for children within a specified age range/subject area</li> <li>• Above within an educational setting</li> </ul>	E D	Application Form Application Form
<b>Professional Values and Practice</b> Must be able to demonstrate all of the following: Ability to understand, build and maintain successful relationships with pupils and colleagues, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners.	E	Application Form/Interview
<b>Special Attributes required of the candidate</b> <ul style="list-style-type: none"> <li>• Participate in relevant training and development opportunities</li> <li>• Undertake appointed person certificate in first aid administration</li> <li>• Ability to form and maintain appropriate relationships and personal boundaries with children and young people</li> </ul>	E D E	Application Form/Interview Interview Application Form/Interview
<b>Other Circumstances</b> An ability to fulfil all spoken aspects of the role with confidence through the medium of English	E	Interview